Directions: Please make sure to complete the following summer assignment, reading questions and the English Colonies chart, and submit to the AP U.S. History Google Classroom assignment tab <u>by the first day of classes, at least before the AP U.S. History class begins</u>. The assignment will be graded for completion, effort, and accuracy.

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Read: Read John Newman and John Schalbach, ed., *AMSCO,* AP ed., *United States History* (2021), pp. 33-78.

Course Materials Used: AMSCO United States History (PDF); AP U.S. History Course and Exam Description (PDF), <u>both in Google Classroom under "Resources"</u>

<u>**Learning Outcomes (based on the AP U.S. History Course and Exam Description, "CED")**</u>

LO 1: Explain the differences between Spanish, French, Dutch, and British colonization of the Americas as well as the causes and effects of those differences.
LO 2: Explain how and why various European colonies developed and expanded from 1607 to 1754.
LO 3: Explain how and why environmental and other factors shaped the development and expansion of various British colonies that developed and expanded from 1607 to 1754.
LO 4: Explain causes and effects of transatlantic trade over time.
LO 5: Explain how and why interactions between various European nations and American Indians changed over time.
LO 6: Explain the causes and effects of slavery in the various British colonial regions.
LO 7: Explain how enslaved people responded to slavery.
LO 8: Explain how and why the movement of a variety of people and ideas across the Atlantic contributed to the development of American culture.
LO 9: Explain how and why the different goals and interests of European leaders and colonists affected how they viewed themselves and their relationship with Britain.
LO 10: Compare the effects of the development of colonial society in the various regions of North America.

Directions:

As you read, take notes as you need to, focusing on differences and similarities between colonization motivations and patterns as well as examples of places, people, or terms needed to illustrate a concept.

For Part 1, in complete sentences, answer the following questions. These questions reflect the broad context of European colonization (1607-1754), and the differences between the colonies and motivations of the different European powers (Spain, France, Netherlands, Britain), before narrowing to the specifics of British North America.

For Part 2, fill out the following chart of the Thirteen Colonies prior to the American Revolution (1765-1791) to compare the different economies, cultures, and regional interests of the Colonies.

Answer the following questions on a separate document.

Part 1. Context Questions: Unit 2. European Colonies, English Colonies (Answer on Separate Word Document; Copy Questions There on Answer Document)

1. Explain what the motivations of the Spanish, French, and Dutch colonization were and the consequences of these motivations for settlement patterns and colonizing methods. (1.4, 1.5, 2.2) (LO 1-2)

2. Describe the economic basis, type of founding contract, political / legal form of governance, and motivational differences between the Jamestown, Plymouth and Massachusetts Bay, Carolinas, and the Middle Colonies, using key terms whenever possible. Please underline or bold any key terms you use. (2.3) (LO 2-3)

3. Describe the policies by which mercantilism was enforced by England's government and its effects on the Colonies economically and politically. (2.4) (LO 4)

4. Explain the motivations of both Native Americans and Europeans in their interactions and how these conflicts shaped the societies of the colonies using specific examples. (2.5) (LO 5)

6. Describe the reasons for the increase of slavery in the British colonies and its effects on the legal system. (2.6) (LO 4, 6)

7. Identify different forms of cultural and economic resistance by enslaved Africans. (2.6) (LO 7)

8. Using specific examples to illustrate your claim, explain how and why the movement of a variety of people and ideas across the Atlantic contributed to the development of American culture ethnically, socially, and religiously. (2.7) (LO 8)

9. <u>All-Unit Question - Colonial Tensions and Colonial Ties - Context:</u> The unit entitled "Colonial Society and Culture," in addition to describing the intellectual climate of the English colonies, and the distinctions among English colonies (see chart below), describes ways in which the English colonies becomes both more tied to England culturally, economically, and intellectually as well as more separated from England, aided by <u>"salutary neglect."</u>

<u>Part 1. Colonial Tensions:</u> Using specific examples or events, list and explain the sources of political, social, intellectual, economic, religious, geographical, and demographic tensions with England and / or the English Crown. Refer to the following sections: Topic 2.4, 2.5, Topic 2.7 (LO 9).

<u>Part 2. Colonial Ties:</u> While there were tensions between the English Colonies with England, there were also growing economic, religious, and cultural ties between colonists and England. Using specific examples or events, list examples of these economic, religious, and architectural-artistic ties. (LO 9)

11. <u>Chart:</u> To understand the environmental, economic, and social differences of the Thirteen Colonies chart, use mainly Topics 2.3 Regions of the British Colonies and 2.7 Colonial Society and Culture. (LO 10)

Part 2. English Colonies: 1.) Regions (with Examples), 2.) Environment, 3.) Original Motivation of Creation, 4.) Economic System and Major Exports, 5.) Charter Type, 6.) Government Structures, 7.) Predominant Denomination (LO 10)

Colony	Environment	Original Motivation of Creation	Charter Type	Government Structures	Economy and Major Exports	Predominant Religious Denomination
New England Colonies Ex. (3) 1. 2. 3.						
Chesapeake Colonies 4. Virginia 5. Maryland						
Middle Colonies Ex. (4) 6. 7.						

8. 9.						
Atlantic South Ex. (2) 10. 11.						